

TH 225 Purity(3)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE

Course Description

This course examines the life of sanctification from Puritanical view point for overcoming the sin and temptation and perfecting in purity.

Course Objectives

1. The student will know the true biblical lifestyle of Puritans.
2. The student will understand the importance of purified life.
3. The student will be encouraged to purify both himself and the Church by teachings of Scripture.
4. The student will be evidently living a godly puritanical Christian life.

Course TextbooksRequired Textbook

Owen, John. *Overcoming Sin and Temptation*. Wheaton: Crossway, 2001.

Marshall, Walter. *The Gospel Mystery of Sanctification*.

The following reading is required:

| <i>Author</i> | <i>Book</i> | <i>Pages</i> |
|------------------|--|------------------|
| Mark Minnick | <i>Maintaining Moral Purity in the Ministry</i> | 3 |
| J.R. Beeke | <i>The Puritan View of Holiness</i> | 4 |
| Charles Spurgeon | <i>The Church and Purity</i> | 8 |
| Arthur W. Pink | <i>The Doctrine of Sanctification</i> | 222 |
| Thomas Brooks | <i>Precious Remedies Against Satan Devices</i> | 159 |
| Thomas Watson | <i>The Pure in Heart</i> | 18 |
| | <i>Additional reading from pertinent sources</i> | 86 |
| | TOTAL READING | 500 pages |

Course Requirements

1. *Paper*. The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.