

TH 220 Apologetics (3)

Puritan Reformed Biblical Seminary

Master of Divinity

May 2015

COURSE OUTLINE**Course Description**

In this course, the student will learn how to defend faith against the unbiblical worldviews.

Course Objectives

1. The student will be able to defend his faith with meekness.
2. The student will be able to point out the logical fallacies behind human speculative ideas and thinking.
3. The student will be able to present gospel to non-Christian philosophical thinkers.

Course TextbooksRequired Textbook

Cheung, Vincent. *Captive to Reason*.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Kyle Butt	<i>A Christian's Guide to Refuting Modern Atheism</i>	200
Greg Bahnsen vs. Gordon Stein	<i>The Great Debate: Does God Exist?</i>	42
Vincent Cheung	<i>Apologetic in Conversation</i>	20
Vincent Cheung	<i>The Light of Our Minds</i>	20
Bert Thompson	<i>The Bible and the age of Earth</i>	50
Kenneth L. Gentry	<i>Let God Be True: A Brief Defense of the Christian Faith (html doc)</i>	
Peter Kreeft	<i>Handbook-of-Christian-Apologetics</i>	100
David L. Turner	<i>Cornelius Van Til And Romans 1:18-21 A Study In The Epistemology Of Presuppositional Apologetics</i>	14
Steve Scrivener (editor)	<i>Van Til's Apologetic in Action – his "Why I Believe in God" Original 1948 edition with the addition of an Introduction and Van Til's 1976 Revisions</i>	15
	<i>Additional reading from pertinent sources</i>	39

TOTAL READING**500 pages****Course Requirements**

Sanctify them by Your truth (Jn 17:17)

<http://prbseminary.org/>

1. *Paper*. The student is to write **one** paper from the required textbook mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.