

TH218 Covenant Theology (3)
 Puritan Reformed Biblical Seminary
 Master of Arts (History of Christianity)
 May 2015

COURSE OUTLINE

Course Description

This course helps the student to gain biblical insights regarding the covenant theology.

Course Objectives

1. The student will be able to point out biblical covenants.
2. The student will be able to apply the covenantal approach to study of Scripture.
3. The student will be able to explain how the covenant theology differs from other theological viewpoints.

Course Textbooks

Required Textbook

Witsius, Herman. *The Economy of the Covenants Between God and Man: Vol.1*. Grand Rapids: Reformation Heritage, 2010.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Peter Y. De Jong	<i>The Covenant Idea In New England Theology</i>	200
Kerux	<i>Merit or 'Entitlement' in Reformed Covenant Theology: A Review</i>	152
Harold O.J. Brown.	<i>Theological Reflections Covenant And Dispensation</i>	18
Walter C. Kaiser, Jr.	<i>The Old Promise And The New Covenant: Jeremiah 31:31-34</i>	11
K. M. Campbell	<i>The Messianic Covenant</i>	4
Michael A. Harbin	<i>The Hermeneutics of Covenant Theology</i>	10
Cleon L. Rogers, Jr	<i>The Covenant With Moses And Its Historical Setting</i>	12
Morton H. Smith	<i>The Church And Covenant Theology</i>	16
Wilber B. Wallis	<i>Irony in Jeremiah's Prophecy of a New Covenant</i>	4
John R. de Witt	<i>Children And The Covenant Of Grace</i>	10
Meredith G. Kline	<i>Canon and Covenant Part 2</i>	14
Meredith G. Kline	<i>Canon and Covenant Part III</i>	16
TBC	<i>Covenant Theology Versus New Covenant Theology</i>	11
<i>Additional reading from pertinent sources</i>		22

TOTAL READING

500 pages

Course Requirements

1. *Paper*. The student is to write **one** theological paper from the required textbook mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.