

TH 213 SPIRITUAL GIFTS (3)

Puritan Reformed Biblical Seminary
 Bachelor of Arts in Theological Studies
 January 2015

COURSE OUTLINE**Course Description**

This course is designed for the students in a process of discernment and use of spiritual gifts in the church. This process includes understanding that all Christians are uniquely gifted by God for the edification of the Church, common good of Church and ministry of the Church. Students also will identify with “cessationist” viewpoint in understanding of Spiritual gifts from the biblical perspective.

Course Objectives

1. Students become better equipped to serve the Lord and train others in their ministries with the spiritual gifts endowed upon them.
2. Students will have a through biblical understanding on the “cessationist” view point of Spiritual gifts.
3. Students will be a able to identify their spiritual gifts and use them for the benefit of all.

Course TextbooksRequired Textbook

MacArthur, John. *Spiritual Gifts* (All the pdf documents)

Schwertley, Brian. *Spiritual Gifts* (All the html documents).

The following reading is required:

| <i>Author</i> | <i>Book</i> | <i>Pages</i> |
|----------------------|--|------------------|
| James F. Stitzinger | <i>Spiritual Gifts: Definitions And Kinds (TMSJ)</i> | 34 |
| Vern S. Poythress | <i>What are Spiritual Gifts?</i> | 39 |
| Paul Elbert | <i>Calvin And The Spiritual Gifts</i> | 18 |
| John F. Walvoord | <i>The Holy Spirit and Spiritual Gifts</i> | 9 |
| | <i>Additional reading from pertinent sources</i> | 250 |
| TOTAL READING | | 350 pages |

Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. The papers must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The papers should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from each textbook, and develop his content and

argument discussing with the ideas of the author from the same books as stating its strength and weakness.

Note: Though the student discusses with the textbooks and develops his content from the same, he/she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.