

TH 212 DIVINE COVENANTS (3)

Puritan Reformed Biblical Seminary
 Bachelor of Arts in Theological Studies
 January 2015

COURSE OUTLINE**Course Description**

The course is designed for the student to understand the covenants of grace and works, and the covenants made with Adam, Noah, Abraham, David, and with the nation of Israel at Mt. Sinai.

Course Objectives

1. Students will acquire an in-depth understanding of the nature of covenants.
2. Students will be able to correlate the biblical truth on God's overall plan of redemption by grace as seen in the divine covenants.

Course TextbooksRequired Textbook

Pink, A.W. *The Divine Covenants*. Texas: PBM, 2005.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Edmund Calamy	<i>Two Solemn Covenants</i>	37
Walter J. Chantry	<i>The Covenants of Works and of Grace</i>	19
Richard L. Pratt	<i>Kingdom, Covenants & Canon of the Old Testament</i>	122
IIIM Seminary Instructors	<i>Kingdom and Covenant in the New Testament</i>	72
Wilber B. Wallis	<i>Irony in Jeremiah's Prophecy of a New Covenant (JETS)</i>	4
	<i>Additional reading from pertinent sources</i>	246
TOTAL READING		500 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.