

TH 209 THEOLOGY II : Theology Proper/Angelology (6)

Puritan Reformed Biblical Seminary
 Bachelor of Arts in Theological Studies
 January 2015

COURSE OUTLINE**Course Description**

A study of the existence and attributes of God, and the origin and ministry of Angels is briefly covered here to understand the proper systematic theology. Prerequisite: (TH207; TH208).

Course Objectives

1. Student will gain better understanding of His existence as assumed in the Scripture.
2. Student will be acquired with proper knowledge regarding the attributes of God.
3. Student will be able to defend the biblical teachings concerning the Angels.

Course TextbooksRequired Textbook

Berkhof, Louis. *Systematic Theology*. (1-195 pp).

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Millard Erickson	<i>Christian Theology</i>	153-454
Thomas Watson	<i>A Body of Divinity</i>	100
A.H. Strong	<i>Systematic Theology</i>	50
Stephen Charnok	<i>The Existence and Attributes of God</i>	100
John Calvin	<i>Institutes of Christian Religion</i>	75
John Gill	<i>A Body of Practical Divinity</i>	75
Martin Luther	<i>Table Talk</i>	50
Arthur W. Pink	<i>Attributes of God</i>	60
TOTAL READING		810 pages

Course Requirements

1. *Paper*. The student is to write one theological paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.