

**TH 206 TRINITARIANISM (3)**

Puritan Reformed Biblical Seminary  
Associate of Arts in Theological Studies  
January 2015

**COURSE OUTLINE****Course Description**

This course emphasizes the Trinitarian doctrine from the Scripture, adequately dealing with the orthodox understanding of the same doctrine as expressed in Scripture that there is one God eternally existing in three distinct persons.

**Course Objectives**

1. Student will embrace the Trinitarian teachings as expressed in the Bible.
2. Student will proclaim the basic truths which the Church holds concerning the doctrine of trinity.
3. Student will be able to defend the Trinitarian doctrine biblically and theologically.

**Course Textbooks**Required Textbook

Boettner, Loraine. *The Trinity*.

Owen, John. *A Brief Declaration and Vindication of the Doctrine of the Trinity*. Grand Rapids, MI: Christian Classics Ethereal Library, 1965.

**Course Requirements**

1. *Paper*. The student is to write two papers from each the required textbooks mentioned above. The papers must be typed, one inch margins, double-spaced, and 15–20 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject. TH 206 Trinitarianism (3) 2 Puritan Reformed Biblical Seminary

2. *Reading Assignment*: Student must read 150 pages related to doctrine of trinity and report them to their mentor.

**Course Grading**

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 90% of the course grade.

- The *reading* constitutes 10 % of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.