

TH 202 BASIC THEOLOGY I (6)

Puritan Reformed Biblical Seminary
Associate of Arts in Theological Studies
January 2015

COURSE OUTLINE**Course Description**

This is an introductory course to the basic doctrines related to systematic theology. A study of Bible's teaching concerning itself, the existence and attributes of God, and creation is briefly covered here to understand the proper systematic theology. Prerequisite: (TH201).

Course Objectives

1. Student will stand for 'sola scriptura,' and will affirm study of bible from this reformed view.
2. Student will be able to point out the existence and attributes of God, and creation solving the problematic issues rose out of this doctrine.
3. Student will be able to correlate the truth with overall message scripture pertaining to these doctrines.

Course TextbooksRequired Textbook

Watson, Thomas. *A Body of Divinity*. Grand Rapids, MI: Christian Classics Ethereal Library, 1686, Pp. 1-120.

The following reading is required:

| <i>Author</i> | <i>Book</i> | <i>Pages</i> |
|-----------------|---|------------------|
| Archibald Hodge | <i>Outlines of Theology</i> | 1-146 |
| Charles Hodge | <i>Systematic Theology</i> | 100 |
| Louis Berkhof | <i>Systematic Theology</i> | 75 |
| R.L. Dabney | <i>Systematic Theology</i> | 75 |
| A. W. Pink | <i>A Biblical Refutation of Dispensationalism</i> | 33 |
| | <i>Additional reading from pertinent sources</i> | 21 |
| | TOTAL READING | 450 pages |

Course Requirements

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 10–15 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and

argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *Reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.