

PUTS 418 Puritan Sermons (3)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE

Course Description

This course points out Puritans' preaching how effectively can reach the hearers.

Course Objectives

1. The student will acknowledge preparation and exposition of puritans' sermons which was bible based truths.
2. The student will have a heart for puritanical preaching ministry.
3. The student will be encouraged to apply the sermon to his life before preaching to others.
4. The student will be able to deliver sermons effectively with proper puritan reformed expositions.

Course TextbooksRequired Textbook

Udall, John. *Amendment of Life: Three Sermons Upon Acts 2:37-38*. London: Thomas Man, 1584.

Edwards, Jonathan. *Select Sermons*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
John Flavel	<i>The Fountain of Life Opened Up</i>	150
John Owen	<i>On Communication From God</i>	15
John Bradford	<i>Sermons and Tracts by That Worthy Martyr of Christ</i>	50
John Owen	<i>Sermons of John Owen</i>	100
C. H. Spurgeon	<i>Sermons on Proverbs</i>	100
C.H. Spurgeon	<i>Sermons Volume 1 : 1855</i>	100
C.H. Spurgeon	<i>Sermons Volume 7:1861</i>	100
Richard Sibbes	<i>The Spiritual Jubilee</i>	29
Richard Baxter	<i>The Causes and Danger of Slighting Christ and His Gospel</i>	25
Andrew Gray	<i>A Door Unto Everlasting Life</i>	100
	<i>Additional reading from pertinent sources</i>	31
TOTAL READING		800 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.