

PUTS 417 Puritan Prayer Life (3)
 Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE

Course Description

A study of puritans' prayerful life for the spiritual nourishment.

Course Objectives

1. The student will be a man of prayer sincerely with self discipline.
2. The student will acknowledge the importance of prayers as constant fellowship with God.
3. The student will witness the World through his prayerful life.
4. The student will grow spiritually as learning to focus God for all his needs.

Course Textbooks

Required Textbook

Watson, Thomas. *The Lord's Prayer*. Grand Rapids, MI: Christian Classics Ethereal Library.

Knox, John. *A Treatise on Prayer*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Arthur Bennett (editor)	<i>The Valley of Vision</i>	200
William Law	<i>The Spirit of Prayer</i>	100
T.M. Anderson	<i>Prayer Availeth Much</i>	50
E. M. Bounds	<i>Prayer and Praying Men</i>	50
HM Luckok	<i>Studies in the Book of Common Prayer</i>	100
Andrew Murray	<i>With Christ in the School of Prayer</i>	100
	<i>Additional reading from pertinent sources</i>	50
	TOTAL READING	650 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper

should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.