

PUTS 416 Puritan Meditations (3)
 Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE

Course Description

This course is the study of spiritual discipline of meditating on God and His word.

Course Objectives

1. The student will learn the necessity of personal devotion to God.
2. The student will be able to stand on the soldiers of the Puritans for their meditation thoughts and reflect their experiential theology as Puritans.
3. The students will have a strong desire to enjoy their meditations on God and His word throughout their lifetime.

Course Textbooks

Required Textbook

Watson, Thomas. *The Saint's Spiritual Delight and A Christian on the Mount*. London: The Religious Tract Society, 1830.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
John Bradford	<i>Godly Meditations on Lord's Prayer</i>	65
John Owen	<i>Meditations and Discourses on the Glory of Christ</i>	180
Jil Firth	<i>A Brief Introduction to the Puritan Meditation</i>	2
David Saxton	<i>Developing the Spiritual Life of the Church Planter: The Puritan Practice of Christian Meditation</i>	8
Chapel Library	<i>Obedience</i>	49
Philip Wynter	<i>The Works of Right Reverend Joseph Hall: Vol. 6</i>	100
	<i>Additional reading from pertinent sources</i>	95
	TOTAL READING	500 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.