

**PUTS 415 Puritan Worship (3)**

Puritan Reformed Biblical Seminary  
 Doctor of Divinity in Puritan Studies  
 May 2015

**COURSE OUTLINE****Course Description**

In this course, the student will study about puritans' view of worshiping God.

**Course Objectives**

1. The student will have a proper view concerning ascribing glory to God in and through his life.
2. The student will stand for the regulative principle of worship as a correct view for worshiping God.
3. The student will have a high view on worship as Puritans' had in their time and context.
4. The student will be able to refute the normative principle of worship which nullifies the word of God.

**Course Textbooks**Required Textbooks

Owen, John. *A Brief Instruction in the Worship of God*. Grand Rapids, MI: Christian Classics Ethereal Library.

Baxter, Richard. *Directions about the Manner of Worship*.

Baxter, Richard. *Of the Worship of God in General*.

Baxter, Richard. *On the Necessity of Family Worship*.

Beeke, Joel R. *The Family Worship*. Grand Rapids: Reformation Heritage, 2002.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
J. I. Packer	<i>The Puritan Approach to Worship</i>	12
Richard L. Pratt	<i>The Regulative Principle</i>	3
Brain Schwertly	<i>Sola Scriptura and the Regulative Principle of Worship</i>	4
E. Bennett Robinson	<i>How Shall We Worship Now? Applying the Regulative Principle</i>	12
ARBCA	<i>A Position Paper Concerning the Regulative Principle of Worship</i>	15
G.I. Williamson	<i>The Regulative Principle of Worship</i>	12
John Frame	<i>A Fresh Look at the Regulative Principle</i>	22
	<i>Presbyterian and Puritan Worship (1550-1850)</i>	4
	<i>Additional reading from pertinent sources</i>	116

**TOTAL READING****200 pages****Course Requirements**

1. *Paper*. The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

**Course Grading**

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.