

PUTS 413 Puritan Pastor (3)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE**Course Description**

In this course, the student will understand the biblical teachings concerning the puritan pastoral heart and ministry, and practical application of this ministry in the local church context.

Course Objectives

1. The student will have a heart for living a lifestyle of puritan pastor.
2. The student will become familiar with the essential qualities of leadership in pastoral ministry.
3. The student will be able to execute the primary pastoral functions.
4. The student will also evidence a commitment to discipleship ministry.

Course TextbooksRequired Textbook

Baxter, Richard. *The Reformed Pastor*. Grand Rapids, MI: Christian Classics Ethereal Library, 2002.

Bridges, Charles. *The Christian Ministry*. New York: Robert Carter and Brothers, 1850.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Lyman Abbot and others	<i>The New Puritanism</i>	200
Cornelius Van Til	<i>The Reformed Pastor and Modern Thought</i>	100
Cornelius Van Til	<i>Essays On Christian Education</i>	100
	<i>Additional reading from pertinent sources</i>	100
	TOTAL READING	500 pages

Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.