

PUTS 412 Puritan Counseling (6)
 Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE

Course Description

This course exposes how puritans seek biblical counseling in all their life situations.

Course Objectives

1. The student will know how to be content with what they have.
2. The students will be able to discover the truth on “keeping the heart” safeguards them from several issues of life.
3. The student will seek biblical guidance and counseling for their life and ministry in all the circumstances.

Course Textbooks

Required Textbook

Watson, Thomas. *The Art of Divine Contentment: An Exposition of Philippians 4:11*. Grand Rapids, MI: Christian Classics Ethereal Library

Flavel, John. *A Saint Indeed or the Great Work of a Christian in Keeping the Heart in Several Conditions of Life*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Thomas Watson	<i>A Divine Cordial</i>	74
Thomas Boston	<i>The Crook in the Lot</i>	77
John Bunyan	<i>The Jerusalem Sinner Saved</i>	48
John Bunyan	<i>The Holy War</i>	70
John Udall	<i>The Demonstration of the Truth</i>	50
John Udall	<i>Diotrephes</i>	50
Joel R. Beeke	<i>Puritans Living in Relationship to Affliction, Desertion and Sin</i>	20
Lewis Allen	<i>Keeping the Heart : Lessons From Two Pastors</i>	16
Eifion Evens	<i>The Puritan Use of Imagination</i>	20
	<i>Additional reading from pertinent sources</i>	75
	TOTAL READING	500 pages

Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.