

PUT 407 Thomas Manton (6)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE**Course Description**

This course is the explanation of the works of Thomas Manton (vol.3) concerning his sermons on second chapter of second Thessalonians and the practical exposition of fifty third chapter of Isaiah.

Course Objectives

1. The student will be familiar with Manton's writings concerning his homiletical and theological explanations.
2. The students will be able to discuss from second Thessalonians on the description, rise, growth, and fall of Antichrist so that they would establish Christians faith against the apostasy of the church of Rome.
3. The student will be able to expound fifty third chapter of Isaiah, verse by verse with proper interpretation and exposition.

Course TextbooksRequired Textbook

Manton, Thomas. *The Complete Works of Thomas Manton D. D.*, "Vol. 3". Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 1"	100
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 2"	100
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 4"	100
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 5"	100
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 6"	100
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 7"	100
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 8"	100
Thomas Manton	<i>The Complete Works of Thomas Manton D. D.</i> , "Vol. 20"	100

TOTAL READING**800 pages****Course Requirements**

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.