

PUT 405 Richard Sibbes (6)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE**Course Description**

This course is the study of selected writings of Rev. Richard Sibbes for spiritual comfort that comes by believers' faith through Christ.

Course Objectives

1. The student will have clear understanding on the biblical teachings concerning the conflict of the soul by itself and its victory by faith.
2. The student will be able to counsel others having deeper faith and commitment that Christ is with believers in midst of any problems they face.
3. The student will be able to counsel others with biblical insights gleaned from Rev. Sibbes' writings.

Course TextbooksRequired Textbook

Sibbes, Richard. *The Soul's Conflict with Itself*.

_____. *The Bruised Reed*.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Alexander Balloch Grosart	<i>The Works of Richard Sibbes: Vol. 1</i>	295-395
Alexander Balloch Grosart	<i>The Works of Richard Sibbes: Vol. 4</i>	100
Alexander Balloch Grosart	<i>The Works of Richard Sibbes: Vol. 5</i>	100
Alexander Balloch Grosart	<i>The Works of Richard Sibbes: Vol. 6</i>	100
Alexander Balloch Grosart	<i>The Works of Richard Sibbes: Vol. 7</i>	100
	<i>Additional reading from pertinent sources</i>	50
	TOTAL READING	550 pages

Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.