

PUT 402 John Owen (6)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE**Course Description**

This course is the study of doctrines of Sin, Grace and Justification from a Puritan reformed theological perspective.

Course Objectives

1. The student will have clear understanding on the biblical teachings concerning sin which indwells in the life of believers.
2. The student will be convinced with the truth that the sin does not have ultimate power over believers.
3. The student will have confident concerning the true biblical teachings on assurance of salvation.
4. The student will be clearly taught on that salvation is by grace alone through faith alone in Christ alone.

Course TextbooksRequired Textbook

Owen, John. *A Treatise of the Dominion of Sin and Grace*. Grand Rapids, MI: Christian Classics Ethereal Library.

_____. *The Doctrine of Justification by Faith*.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Encyclopaedia Britannica	<i>Biography of John Owen</i>	8
John Owen	<i>Of Communion With God the Father, Son and Holy Spirit</i>	432
	<i>Additional reading from pertinent sources</i>	60
	TOTAL READING	500 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.