

PT 318 Reformed Pastor and Modern Thought (6)

Puritan Reformed Biblical Seminary

Doctor of Ministry in Apologetics

May 2015

COURSE OUTLINE

Course Description

This course aims to help the Reformed pastor in his ministry for the educated people challenging their faith through the Word on science, philosophy and religion.

Course Objectives

1. The student will be effectively able to communicate the truth of the word of God to those who are educated in the secular disciplines.
2. The student will be able to challenge the modern unbelief systems with the proper explanation of the word.
3. The student will highlight the erroneous traditional and modern philosophical ideas.

Course TextbooksRequired Textbook

Van Til, Cornelius. *Reformed Pastor and Modern Thought*. New Jersey: Presbyterian Reformed, 1980.

_____. *Essays on Christian Education*. New Jersey: Presbyterian Reformed, 1979.

Reading

Read 600 pages from pertinent sources and report to your mentor.

Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The papers should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.

- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.