

PT 316 Logic and Reason (6)
 Puritan Reformed Biblical Seminary
 Doctor of Ministry in Apologetics
 May 2015

COURSE OUTLINE

Course Description

This course is intended to serve as an introduction to logic and reason.

Course Objectives

1. The student will get acquainted with the most of the fundamental logics.
2. The student will be able to figure out the problems of classification and aspects of propositional logic.
3. The student will have a reasonable faith in defending the truths.

Course Textbooks

Required Textbook

Poythress, Vern S. *Logic: A God Centered Approach to the Foundation of the Western Thought*. Wheaton: Crossway, 2013.

Craig, William Lane. *Reasonable Faith*. Wheaton: Crossway, 2003.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
--	<i>Defending the Faith</i>	100
Dick Sztanyo	<i>Faith and Reason</i>	18
Van Til	<i>A Survey of Christian Epistemology</i>	190
Van Til	<i>Who Do You Say That I Am?</i>	80
<i>Additional reading from pertinent sources</i>		112

TOTAL READING

500 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.