

PT 315 Christian Ethics (3)
Puritan Reformed Biblical Seminary
Master of Divinity
May 2015

COURSE OUTLINE

Course Description

This course presents the biblical model for Christian ethics with the Christian framework of biblical values.

Course Objectives

1. The student will have God-honoring decisions by following pure Christian ethics.
2. The student will be encouraged much to practice the truth besides their studies.
3. The student will study and teach the ethical implications of biblical texts.
4. The student will develop and communicate biblical Christian perspectives on major ethical issues of this time.
5. The student will have a good understanding of ethics in the historical contexts.

Course Textbooks

Required Textbook

Wuttke, Adolf. *Christian Ethics. Vol.II: Pure Ethics*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Adolf Wuttke	<i>Christian Ethics. Vol.1: The History of Ethics</i>	300

TOTAL READING

300 pages

Course Requirements

1. *Paper*. The student is to write **one** paper from the required textbooks mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbooks, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.