

PT 314 Biblical Counseling (3)
 Puritan Reformed Biblical Seminary
 Master of Divinity
 May 2015

COURSE OUTLINE

Course Description

In this course, the student will learn to provide biblical counseling to those who are spiritually weak.

Course Objectives

1. The student will have the word of God as Supreme Court in all the circumstances.
2. The student will find comfort in the Word at the time of spiritual dryness.
3. The student will be able to approach circumstances, relationships, and situations of life from a biblical perspective and to experience victory and contentment in all of life's trials, testings and problems.

Course Textbooks

Required Textbook

Pulaski, Adam and Steve, Lihn. *Biblical Counseling Manual*.

The following reading is required:

| <i>Author</i> | <i>Book</i> | <i>Pages</i> |
|---------------------------|---|--------------|
| Karl J. Van Harn | <i>Church and Mission</i> | 4 |
| Richard Baxter | <i>The Cure of Melancholy and Overmuch Sorrow, by Faith</i> | 40 |
| Bonnie J. Miller-McLemore | <i>Wisdom in Pastoral Care and Counseling: What Does it Entail?</i> | 6 |
| John Flavel | <i>A Saint Indeed</i> | 50 |
| Richard Sibbes | <i>The Bruised Reed</i> | 50 |
| John MacArthur | <i>The Spirit in Counseling</i> | 4 |
| Jay E. Adams | <i>What Do You Do When Your Marriage Goes Sour?</i> | 6 |
| | <i>Additional reading from pertinent sources</i> | 40 |

TOTAL READING

200 pages

Course Requirements

1. *Paper*. The student is to write **one** paper from the required textbook mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.