

**PT 309 Spiritual Formation (3)**  
 Puritan Reformed Biblical Seminary  
 Master of Divinity  
 May 2015

## COURSE OUTLINE

### Course Description

In this course, the student will learn how to grow deeply in their spiritual life by being obedient to God and His Word faithfully.

### Course Objectives

1. The student will excel in their spiritual well being day by day.
2. The student will have a deeper commitment to God and His word personally.
3. The student will be able to challenge others the true life of obedience.
4. The student will also evidence his commitment to spirituality as life long experience.

### Course Textbooks

#### Required Textbook

Murray, Andrew. *The Deeper Christian Life*. Grand Rapids, MI: Christian Classics Ethereal Library.

\_\_\_\_\_. *The School of Obedience*. Grand Rapids, MI: Christian Classics Ethereal Library.

#### The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
--	<i>Practical Theology</i>	13
Kenneth B. E. Roxburgh	<i>Spirituality For the Twenty First Century</i>	16
James C. Galvin	<i>Spiritual Leadership</i>	31
Oswald Sanders	<i>Spiritual Leadership</i>	8
Jay E. Adams	<i>The Biblical View of Self Esteem</i>	11
GT Freeman	<i>Spirituality and Servant Leadership</i>	21
John Bunyan	<i>The Pilgrim Progress</i>	66
Steve L. Porter	<i>Sanctification in A New Key: Relieving Evangelical Anxieties Over Spiritual Formation</i>	20
John Piper	<i>The Marks of A Spiritual Leader</i>	48
<i>Additional reading from pertinent sources</i>		16

**TOTAL READING**

**250 pages**

## Course Requirements

1. *Paper*. The student is to write **one** paper from the required textbooks mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbooks, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

## Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.