

**PT 307 Church Ministry (6)**  
 Puritan Reformed Biblical Seminary  
 Master of Arts (History of Christianity)  
 May 2015

## COURSE OUTLINE

### Course Description

The study of church and ministry in the early centuries with the attention given to the expansion of its mission is briefly overviewed.

### Course Objectives

1. The student will have a good understanding about the ministry of true Apostolic church continued in the first three centuries.
2. The student will better know that how the true ministry of Church has been changed into a mediating priesthood, standing between the people and God.
3. The student will trace out the historical background of Roman Catholicism and its entrance into the local church.
4. The student will be able to discuss the mission of early church and their practices continued to the third century.

### Course Textbooks

#### Required Textbook

Lindsay, Thomas M. *The Church and the Ministry in the Early Centuries*. Grand Rapids, MI: Christian Classics Ethereal Library, 2000.

Harnack, Adolf. *The Mission and Expansion of Christianity in the First Three Centuries*. Grand Rapids, MI: Christian Classics Ethereal Library, 2005.

#### The following reading is required:

| <i>Author</i>                                    | <i>Book</i>                  | <i>Pages</i>     |
|--|------------------------------|------------------|
| Charles Bridges                                  | <i>Christian Ministry</i>    | 400              |
| CRC  | <i>Marriage and Ministry</i> | 45               |
| <i>Additional reading from pertinent sources</i> |                              | 55               |
| <b>TOTAL READING</b>                             |                              | <b>500 pages</b> |

## Course Requirements

1. *Paper*. The student is to write **TWO** papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

## Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.