

PT 305 PURITAN WRITINGS (3)

Puritan Reformed Biblical Seminary
 Bachelor of Arts in Theological Studies
 January 2015

COURSE OUTLINE**Course Description**

A study of biblical understanding of believers keeping the heart in all the conditions of their lives.

Course Objectives

1. Student will know that keeping the heart is the central teaching of biblical/ practical Christianity.
2. Student will be able to point out the importance of keeping the heart in Christian life.
3. Students will be encouraged to live according to Puritanical teachings in the Puritans' life style with commitment unto God's word.

Course TextbooksRequired Textbook

Flavel, John. *A Saint Indeed or the Great Work of a Christian in Keeping the Heart in the Several Conditions of Life*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Thomas Boston	<i>The Crook in the Lot</i>	129
John Bunyan	<i>The Pilgrim's Progress</i>	182
Richard Baxter	<i>The Reformed Pastor</i>	171
	<i>Additional reading from pertinent sources</i>	18
TOTAL READING		500 pages

Course Requirements

1. *Paper*. The student is to write a paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 10–15 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his own outline from the textbook, and develop his content and

argument discussing with the ideas of the author from the same book as stating its strength and weakness.

Note: Though the student discusses with the textbook and develops his content from the same, he/she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.