

PT 303 PURITAN WRITINGS II (3)

Puritan Reformed Biblical Seminary
 Associate of Arts in Theological Studies
 January 2015

COURSE OUTLINE**Course Description**

A study of theological understanding of believers communion with God the Father, God the Son and God the Holy Spirit. This course also expounds the privileges/ directions overflow out of this union.

Course Objectives

1. Student will have knowledge regarding what the communion with God means.
2. Student will be able to point out the blessings and guidance that overflow out of this communion.
3. Students will be encouraged to live according to Puritanical teachings in the Puritans' life style with commitment unto God's word.

Course TextbooksRequired Textbook

Owen, John. *Of Communion with God*. Available at www.onthewing.org (accessed 2015).

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Thomas Brooks	<i>Precious Remedies Against Satan's Devices</i>	160
<i>Additional reading from pertinent sources</i>		40
TOTAL READING		200 pages

Course Requirements

1. *Paper*. The student is to write a paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 10–15 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.