

PT 302 PURITAN WRITINGS I (6)

Puritan Reformed Biblical Seminary
 Associate of Arts in Theological Studies
 January 2015

COURSE OUTLINE

Course Description

This course is designed for the proper understanding on Puritan reformed pastor how he ought to serve with his congregation as emphasizing the Puritan writings to the context of the Church.

Course Objectives

1. Student will have the heart of Puritan reformed pastor to involve in the Church ministry effectively.
2. Student will be acquired with good knowledge of Puritans' exposition of the Scripture relevant to their lives / congregation.
3. Students will be encouraged to live according to Puritanical teachings in the Puritans' life style with commitment unto God's word.

Course TextbooksRequired Textbook

Baxter, Richard. *The Reformed Pastor*. Grand Rapids, MI : Christian Classics Ethereal Library, 2002.

Bunyan, John. *The Jerusalem Sinner Saved*. London: Hand and Bible, 1691.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Richard Sibbes	<i>The Bruised Reed</i>	69
	<i>Additional reading from pertinent sources</i>	131
TOTAL READING		200 pages

Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. The papers must be typed, one inch margins, double-spaced, and 10–15 pages in length, including bibliography. The papers should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same books as stating strength and weakness of the papers.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.