

HT 501 Philosophy (6)

Puritan Reformed Biblical Seminary
 Doctor of Ministry in Apologetics
 May 2015

COURSE OUTLINE**Course Description**

A study of the history of philosophy in three parts: Ancient Philosophy, Catholic Philosophy, and Modern Philosophy.

Course Objectives

1. The student will learn the origin and the development of philosophy with Pre-Socratics, Socrates, Plato, and Aristotle.
2. The student will be able to discuss the Catholic philosophical views and modern philosophical views.

Course TextbooksRequired Textbook

Russell, Bertrand. *The History of Western Philosophy*. New York: Simon and Schuster.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Frederick Copleston	<i>A History of Philosophy: Vol.2: Medieval Philosophy</i>	200
Vern Poythress	<i>Redeeming Philosophy</i>	100
John M. Frame	<i>The Amsterdam Philosophy: A Preliminary Critique</i>	40
Garry W. Crampton	<i>An Introduction to Christian Philosophy</i>	4
Crampton & Bacon	<i>Toward A Christian World View</i>	100
<i>Additional reading from pertinent sources</i>		56

TOTAL READING**500 pages****Course Requirements**

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.