

HT 320 Puritan History II (3)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE**Course Description**

This course surveys the history of the rise, growth and decline of Puritanism in New England during sixteen to eighteen centuries.

Course Objectives

1. The student will have knowledge of the origins of Puritanism in New England.
2. The student will be able to differentiate Puritans and Pilgrims.
3. The student will know that the fundamental ground of Puritanism in all their thoughts and actions was supreme authority of Scripture.
4. The student also will gain much understanding about Puritans' lifestyle in New England.

Course TextbooksRequired Textbook

Skelton, Edward Oliver. *The Story of New England Illustrated Being a Narrative of the Principal Events From the Arrival of the Pilgrims in 1620 and of the Puritans in 1624 to the Present Time*. Boston: Edward Oliver Skelton, 1910.

Moore, N. *Pilgrims and Puritans: The Story of the Planting of Plymouth and Boston*. Boston: Ginn & Company, 1894.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
--	<i>Reading New Puritan England</i>	3
R. W. Thompson	<i>Address on the Religious History and Character of the Puritans</i>	28
--	<i>The Pilgrims and Puritans come to America to avoid Religious Persecution</i>	5
--	<i>The Pilgrims and Puritans Come to America</i>	4
--	<i>Early Days: 17th and 18th Centuries</i>	32
William Cullen Dennis	<i>Puritanism As the Basis For American Conservatism</i>	10
Ning Kang	<i>Puritanism and Its Impact upon American Values</i>	4
--	<i>Settlement of the Middle Colonies</i>	7
--	<i>Puritan Legacy</i>	8
MarkMeuwese	<i>Dutch Connection</i>	30
Pilgrim Hall Museum	<i>Books For Colonial Children</i>	5
George Nicholson	<i>The Story of Long Island Presbytery and Churches</i>	18
--	<i>Puritanism (Session II)</i>	4

Christopher K. Lensch	<i>American Presbyterian Church History</i>	6
--	<i>Puritans</i>	2
--	<i>Presbyterian and Puritan Worship (1550 – 1850)</i>	4
Gordon W. Martin	<i>Congregationalism</i>	4
Joseph Gatis	<i>Puritan Jurisprudence: A Study In Substantive Biblical Law</i>	15
Richard Howland Maxwell	<i>Pilgrim And Puritan: A Delicate Distinction</i>	6
--	<i>Puritan Theology and General Baptists Origins</i>	16
Gordon L. Belyea	<i>Origins of the Particular Baptists</i>	28
Michael A. G. Haykin	<i>“Draw Nigh unto My Soul”: English Baptist Piety and the Means of Grace in the Seventeenth and Eighteenth Centuries</i>	20
John and Angela Magee	<i>Puritans, Baptists & Non-Conformists in Salisbury</i>	15
Queensland Baptists	<i>Where Did Baptists Come From?</i>	8
Thomas D. Lea	<i>Hermeneutics of Puritans</i>	14
Daniel Neal	<i>The History of Puritans (5 vols)</i>	600
	<i>Additional reading from pertinent sources</i>	105

TOTAL READING**1000 pages****Course Requirements**

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student’s control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student’s grade computed accordingly.