

HT 319 Puritan History I (3)

Puritan Reformed Biblical Seminary
 Doctor of Divinity in Puritan Studies
 May 2015

COURSE OUTLINE**Course Description**

This course surveys the history of the rise, growth and decline of Puritanism in England during sixteen and seventeen centuries.

Course Objectives

1. The student will have knowledge of the origins of Puritanism in England.
2. The student will know that the fundamental ground of Puritanism in all their thoughts and actions was supreme authority of Scripture.
3. The student also will gain much understanding about how Puritans' religious life influenced political results.

Course TextbooksRequired Textbook

Brown, John. *The English Puritans*. Cambridge: The University Press, 1910.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Erroll Hulse	<i>The Story of Puritans</i>	40
Don Kistler	<i>Why Read the Puritans Today?</i>	12
Brian H. Cosby	<i>Toward a Definition of 'Puritan' and 'Puritanism': A Study in Puritan Historiography</i>	18
M.W. Dodd	<i>The Anecdotes of Puritans</i>	100
--	<i>Introduction to the English Puritans</i>	5
Gleason and Kapio	<i>Who were the Puritans?</i>	23
J. B. Marsden	<i>The History of the Early Puritans: From the Reformation to the Opening of the Civil War in 1642</i>	100
--	<i>The Major English Puritans (html document)</i>	
Jean Williams	<i>Puritanism: A Piety of Joy¹</i>	25
Joel R. Beeke (editor)	<i>Puritan Reformed Journal: Vol.2 (July 2010)</i>	100
Erroll Hulse	<i>The Story of Puritans (The Chapel Library)</i>	30
Henry Offley Wakeman	<i>The Church and the Puritans 1570-1660</i>	100
Daniel Neal	<i>The History of Puritans (5 vols)</i>	600

¹ This article is found in *A Critical Review of Modern Life* "Kategoria" Issue 10, Winter 1998, 11-36.

Additional reading from pertinent sources

47

TOTAL READING

1200 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.