

HC 407 Church History II (3)
 Puritan Reformed Biblical Seminary
 Master of Arts (History of Christianity)
 May 2015

COURSE OUTLINE

Course Description

The course provides a brief introduction and exposition to the church history at the reformation era, particularly of German.

Course Objectives

1. The student will gain knowledge the circumstances surrounding the protestant reformation.
2. The student will be able to discuss the preparation and contribution of Luther to the reformation.
3. The student will be able to figure out the theology of reformers and their contribution to the church growth.

Course Textbooks

Required Textbook

Schaff, Philip. *History of the Christian Church, Volume VII. Modern Christianity: The German Reformation*. Grand Rapids, MI: Christian Classics Ethereal Library, 2002.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
James Aitken Wylie	<i>The History of Protestantism: Vol.2 (Book 10-17)</i>	150
James Aitken Wylie	<i>The History of Protestantism: Vol.3 (Book 18-24)</i>	150
<i>Additional reading from pertinent sources</i>		50
TOTAL READING		350 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.