

HC 404 Heresies of Roman Catholicism (3)

Puritan Reformed Biblical Seminary
 Master of Arts (History of Christianity)
 May 2015

COURSE OUTLINE**Course Description**

The course expounds that the pagan religion of ancient Babylon continued through the modern Babylon which is the Roman Catholic church.

Course Objectives

1. The student will have clear cut understanding the similarities between ancient pagan Babylonian practices and Roman Catholic church practices.
2. The student will be surer that the teachings of Roman Catholics did not originate with Christ or Bible.
3. The student will be able to discuss that the papal worship is the worship of Nimrod and his wife.
4. The student will be able to discuss with the Roman Catholics about their scriptural misunderstandings.

Course TextbooksRequired Textbook

Hislop, Alexander. *Two Babylons*.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Alonzo Trevier Jones	<i>Ecclesiastical Empire</i>	400
Charles Chiniquy	<i>Fifty Years In The Church Of Rome</i>	200
H. Grattan Guinness	<i>Romanism and the Reformation</i>	105
J.A Wylie	<i>The Papacy</i>	100
<i>Additional reading from pertinent sources</i>		45

TOTAL READING**850 pages****Course Requirements**

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.