

HC 403 Persecutions of Christianity (3)

Puritan Reformed Biblical Seminary
 Master of Arts (History of Christianity)
 May 2015

COURSE OUTLINE**Course Description**

The course portrays the truth of the persecutions on Christians from the first century onwards, providing courage to faithful brethren to witness Christ in spite of persecutions.

Course Objectives

1. The student will have a strong faith for the grace of God in the lives of those martyred for their faith is demonstrated.
2. The Student will take courageously stand for the faith received at the time of regeneration.
3. The student will be challenged to abide in the truth of His word even in any situations of persecutions.

Course TextbooksRequired Textbook

Fox's Book of Martyrs (256 pages).

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Daniel Boyarin	<i>Martyrdom and the Making of Christianity and Judaism</i>	52
CBS	<i>Fox's Book of Martyrs: A Quick Focus</i>	8
J. Parnell McCarter	<i>The First Thousand Years of Christian Martyrdom</i>	34
Franklyn J. Balasundaram	<i>Martyrs in the History of Christianity</i>	162
Todd M. Johnson	<i>Christian Martyrdom: A Global Demographic Assessment</i>	7
David B. Barrett		
Todd M. Johnson	<i>World Christian Trends AD 30 – AD 2200</i>	10
	<i>Additional reading from pertinent sources</i>	27

TOTAL READING**300 pages****Course Requirements**

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.