

**HC 402 Early Church Fathers (6)**  
 Puritan Reformed Biblical Seminary  
 Master of Arts (History of Christianity)  
 May 2015

## COURSE OUTLINE

### Course Description

The course serves as an introduction to the early Church fathers with first and second century Christian thought from their writings.

### Course Objectives

1. The student will be enriched with the first and second century Christian thought of early Church fathers.
2. The Student will grasp the significant points from early Christian literature and its setting.
3. The student will know the role of Church fathers in the Church, sermon, and faith...etc

### Course Textbooks

#### Required Textbook

Richardson, Cyril C. *Early Christian Fathers*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Philip Schaff	<i>The Apostolic Fathers with Justin Martyr and Irenaeus</i>	800
J.B. Galloway	<i>A Study of Holiness from Early Church Fathers</i>	51
David VanBrugge	<i>An Analysis of the Ancient Church Fathers on Instrumental Music</i>	24
<i>Additional reading from pertinent sources</i>		25

### TOTAL READING

**900 pages**

### Course Requirements

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including

bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.