

BS 116 OT Textual Criticism (3)
 Puritan Reformed Biblical Seminary
 Master of Divinity
 May 2015

COURSE OUTLINE

Course Description

A study of OT Textual criticism with the history of text. [Prerequisite : BS109]

Course Objectives

1. The student will be able to defend the biblical inerrancy and infallibility.
2. The student will know the history of the transmission of the text and its proper interpretation.
3. The student will be to research OT documents and reach proper conclusions.

Course Textbooks

Required Textbook

Tov, Immanuel. *Textual Criticism of the Hebrew Bible*. "Second edition". Minneapolis: Fortress Press, 2001.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Immanuel Tov	<i>Textual Criticism and Biblical Interpretation: with Examples from Genesis, Joshua, and Esther</i>	31
Ellis R. Brotzman	<i>Old Testament Textual Criticism</i> ¹	200
<i>Additional reading from pertinent sources</i>		19
TOTAL READING		250 pages

Course Requirements

1. *Paper*. The student is to write **One** paper from the required textbook mentioned above. Each paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

¹ This book can be purchased from online store.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.