

**BS 115 DEUTRONOMY (3)**

Puritan Reformed Biblical Seminary

Master of Divinity

May 2015

**COURSE OUTLINE****Course Description**

A study of the book of Deuteronomy. Emphasis is given to the introductory matters and development of the book's message.

**Course Objectives**

1. Student will be able to discuss the key issues found in this book.
2. Student will be able to explain religious and national regulations and regulations for domestic and personal relations.
3. Student will know that Deuteronomy is the commentary of Mosaic law.

**Course Textbooks**Required Textbook

Constable, Thomas L. *Notes on Deuteronomy*. Sonic Light [<http://www.soniclight.com/>].

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Diana V. Edelman	<i>Deuteronomy – Kings</i>	100
	<i>Fifth Book of Moses Called Deuteronomy</i>	91
Penrallt Baptist Church	<i>Deuteronomy</i>	5
Joel D. Heck	<i>A History of Interpretation of Genesis 49 and Deuteronomy 33</i>	16
Eugene H. Merrill	<i>Deuteronomy And De Wette: A Fresh Look At A Fallacious Premise</i>	18
Bob Utley	<i>Deuteronomy</i>	104
	<i>Deuteronomy : Week 16</i>	16

**TOTAL READING****350 pages**

## Course Requirements

1. *Paper*. The student is to write **one** paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

## Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.