BS 114 CUSTOMS AND MANNERS OF THE BIBLE LANDS (3)
Puritan Reformed Biblical Seminary
Master of Divinity
May 2015

COURSE OUTLINE

Course Description
This course is the study of cultural backgrounds of both Old and New Testaments and its interpretation to the scripture.

Course Objectives
1. Student will be well aware about the cultural background about the people who lived in biblical times.
2. Students will be able to provide the interpretation of scripture with cultural insights.
3. Student will know how to break out the cultural barriers in the light of scripture as he will know that there is a culture in the bible but cannot bring his own culture to the bible.

Course Textbooks

Required Textbook

Wight, Fred H. Customs and Manners of the Bible Lands.

The following reading is required:

<table>
<thead>
<tr>
<th>Author</th>
<th>Book</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edward A. Marshall</td>
<td>Bible Manners and Customs</td>
<td>44</td>
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<tr>
<td></td>
<td>Additional reading from pertinent sources</td>
<td>156</td>
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TOTAL READING 200 pages

Course Requirements

1. **Paper.** The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

   **Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

Sanctify them by Your truth (Jn 17:17)  
http://prbseminary.org/
2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

**Course Grading**

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a *word/pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student’s control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student’s grade computed accordingly.