

**BS 113 Life of Prayer (3)**

Puritan Reformed Biblical Seminary

Master of Divinity

May 2015

## COURSE OUTLINE

**Course Description**

This course encourages the study to grow in his prayerful life as he constantly communicates and fellowship with God.

**Course Objectives**

1. Student will become sincerely praying person, knowing the importance of prayer to the ministry.
2. Student will be able to share the power of prayer in his life and ministry.
3. Student will demonstrate the knowledge of prayer theologically, practically and devotionally.

**Course Textbooks**Required Textbook

Murray, Andrew. *With Christ in the School of Prayer*. Grand Rapids, MI: Christian Classics Ethereal Library.

Bounds, Edwards M. *Power through Prayer*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Thomas Manton	<i>The Complete Works of Thomas Manton Vol. 1</i>	100
Calvin	<i>Prayer</i>	27
T. Herbert Bindley	<i>St. Cyprian On The Lord's Prayer</i>	37
Thomas Watson	<i>The Lord's Prayer</i>	280
Simon J. Kistemaker	<i>The Lord's Prayer In The First Century (JETS)</i>	5
Charles Lee Feinberg	<i>Prayer in Its Relation to the Three Persons of the Godhead (BSac)</i>	12
John D. Hannah	<i>Prayer and the Sovereignty of God (BSac)</i>	8
A. Eugene Thomson	<i>Our Lord's Prayer in the Garden (BSac)</i>	4
John D. Hannah	<i>The Layman's Prayer Revival of 1858 (BSac)</i>	11
D. Edmond Hiebert	<i>Epaphras, Man of Prayer (BSac)</i>	8
Robert L. Thomas	<i>The Imprecatory Prayers of the Apocalypse (BSac)</i>	6
John F. Walvoord	<i>Prayer in the Name of the Lord Jesus Christ (BSac)</i>	5
L. Paul Moore, Jr.	<i>Prayer in the Pentateuch Part 1: Prayer as Communion with God (BSac)</i>	13
L. Paul Moore, Jr.	<i>Prayer in the Pentateuch Part 2: The Limits of Prayer</i>	6
L. Paul Moore, Jr.	<i>Prayer in the Pentateuch Part 3: Discipline for Prayer</i>	4

*Additional reading from pertinent sources*

24

**TOTAL READING**

**550 pages**

**Course Requirements**

1. *Paper*. The student is to write **Two** papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 10–15 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

**Course Grading**

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.