

**BS 104 THE LIFE AND TEACHINGS OF JESUS (6)**

Puritan Reformed Biblical Seminary

Bachelor of Arts in Theological Studies

January 2015

**COURSE OUTLINE****Course Description**

This course is designed for the proper understanding on the life and teachings of Jesus. Emphasis is given on the chronological aspects of the life of Christ, and the historical setting of Jesus' ministry. A special attention is given on the sermon of the mount.

**Course Objectives**

1. Student will be well acquainted with the chronological aspects of the life of Jesus Christ and through understanding of person of Christ.
2. Student will be able to outline the historical setting of Jesus' Ministry from the four gospels.
3. Student will demonstrate their knowledge on "the sermon on the mount."

**Course Textbooks**Required Textbook

Schaff, Philip. *The Person of Christ: The Miracle of History*. New York: Charles Scribner & Co, 1866.

Pink, Arthur W. *An Exposition on the Sermon on the Mount*. Texas: PBM, 2004.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Harold W. Hoehner	<i>Chronological Aspects of the Life of Christ Part I: The Date of Christ's Birth (BSac)</i>	10
Harold W. Hoehner	<i>Chronological Aspects of the Life of Christ Part II: The Commencement of Christ's Ministry (BSac)</i>	9
Harold W. Hoehner	<i>Chronological Aspects of the Life of Christ Part III: The Duration of Christ's Ministry (BSac)</i>	11
Harold W. Hoehner	<i>Chronological Aspects of the Life of Christ Part IV: The Day of Christ's Crucifixion (BSac)</i>	16
Harold W. Hoehner	<i>Chronological Aspects of the Life of Christ Part V: The Year of Christ's Crucifixion (BSac)</i>	12
R. T. France	<i>The Servant of the Lord in the Teachings of Jesus (Tyndale Bulletin)</i>	27
William Hendriksen	<i>The Beauty of Matthew's Gospel (WTJ)</i>	4
W. Harold Mare	<i>The Cultural Mandate And The New Testament Gospel Imperative (JETS)</i>	7

Edward A. Johnson	<i>The First Harmony Of The Gospels: Tatian's Diatessaron And Its Theology (JETS)</i>	10
William R. Eichhorst	<i>The Gospel Miracles—Their Nature and Apologetic Value (GJ)</i>	11
Walter L. Liefeld	<i>The Hellenistic "Divine Man" And The Figure Of Jesus In The Gospels (JETS)</i>	9
John W. Wenham	<i>"Gospel Origins": A Rejoinder (TrinJ)</i>	2
Douglas J. Moo	<i>"Gospel Origins": A Reply To J. W. Wenham (TrinJ)</i>	11
Norman Shepherd	<i>Election As Gospel (WTJ)</i>	19
	<i>Additional reading from pertinent sources</i>	42

**TOTAL READING**

**200 pages**

### Course Requirements

1. *Paper.* The student is to write two papers having each paper from the required two textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from each textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

### Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ pdf format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.