

BS 102 SURVEY OF NEW TESTAMENT (6)

Puritan Reformed Biblical Seminary
 Associate of Arts in Theological Studies
 January 2015

COURSE OUTLINE**Course Description**

This course is designed for survey of the twenty seven books of the New Testament. This also includes an examination of authorship, recipients, date, the message, themes or purposes of each of the books along with historical understanding of the content, solving the preliminary issues found in each book. This course endeavors to advance the student's understanding in the scope of New Testament Survey, and to increase the student's knowledge towards it.

Course Objectives

1. Student will become acquainted with each book of the New Testament and issues found there.
2. Student will be able to outline the entire New Testament with the proper understanding of each book's message in the light of historical interpretation.
3. Student will demonstrate his/ her knowledge with gained knowledge in interacting with literary, theological, cultural issues and solving its difficulties with proper answers.

Course TextbooksRequired Textbook

Berkhof, Louis. *Introduction to the New Testament*. Grand Rapids, MI: Christian Classics Ethereal Library, 2004.

Carson, D. A. Moo, Douglas J. and Morris, Leon. *An Introduction to the New Testament*. Grand Rapids: Zondervan.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Gleason L. Archer	<i>Encyclopedia of Bible Difficulties</i>	310 – 443
John Gresham Machen	<i>A Brief Bible History</i>	34 – 80
Drue Freeman	<i>Foundations</i>	91 – 142
R. Larry Overstreet	<i>Difficulties of New Testament Genealogies(GTJ)</i>	17
David M. Estrada	<i>On the Latest Identification of New Testament Documents (WTJ)</i>	6
Simon J. Kistemaker	<i>The Canon Of The New Testament (JETS)</i>	10
W. Harold Mare	<i>The Meaningful Language Of The New Testament (WTJ)</i>	7
	<i>Additional reading from pertinent sources</i>	30

TOTAL READING**300 pages**

Course Requirements

1. *Paper*. The student is to write two papers having each paper from the required two textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 10–15 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from each textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.