

**AP 601 Apologetics I (6)**

Puritan Reformed Biblical Seminary

Doctor of Ministry in Apologetics

May 2015

**COURSE OUTLINE****Course Description**

A study of Van Til's Apologetics. This course is designed to equip the student to defend the Christian faith using Scripture properly.

**Course Objectives**

1. The student will have knowledge of fundamental issues of epistemology, logic, and hermeneutics relating to apologetics.
2. The student will be able to state and explain the Christian theistic evidences in defense of biblical Christianity.
3. The student will be able to explain Apologetics includes biblical, theological and philosophical bases for defending the truth.

**Course Textbooks**Required Textbook

Van Til, Cornelius. *Christian-Theistic Evidences*. New Jersey: Presbyterian and Reformed, 1978.

\_\_\_\_\_. *Reformed Epistemology*. Van Til's Th. M Thesis: Written under C.W. Hodge Jr, 1925.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Steve Scrivener	<i>Van Til's Illustrations, focusing on Apologetics</i>	90
Gary M. Gulan	<i>Apologetics: An Introduction and Overview</i>	3
--	<i>A Brief History of Apologetics</i>	25
--	<i>Issues and Methods in Apologetics</i>	9
Douglas Groothuis	<i>Six Enemies Of Apologetic Engagement</i>	4
Gregory Koukl	<i>Culturally Aware Apologetics</i>	3
James Anderson	<i>If Knowledge Then God: The Epistemological Theistic Arguments Of Plantinga And Van Til</i>	33
Cornelius Van Til	<i>Cornelius Van Til Collection of Articles from 1920-1939</i>	200
Cornelius Van Til	<i>Articles from 1940-1949</i>	100
Cornelius Van Til	<i>Articles from 1950- 1959</i>	150
Cornelius Van Til	<i>1920's – 1930's Reviews</i>	84
Cornelius Van Til	<i>1940's – 1949's Reviews</i>	112
Cornelius Van Til	<i>Christian Theistic Ethics</i>	50
	<i>Additional reading from pertinent sources</i>	37

**TOTAL READING****900 pages**

## Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

## Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.